#### **WVMBI**

## **Music Effect**

# **Scoring Rubric**

Use this rubric as an aid to judge the categories "Performance," "Expression," and "Repertoire."

	Non-competitive	Marginal	Acceptable	Good	Exemplary
Performance	The ensemble	The ensemble	The ensemble	The ensemble	The ensemble
	presented a show of	presented a show of	presented a show of	presented a show of	presented a show of
	very little success. The	negligible success. The	moderate success. The	great success. The	outstanding success.
	appeal of the	appeal of the	appeal of the	appeal of the	The appeal of the
	presentation was of	presentation was	presentation was	presentation was very	presentation was of
	the lowest caliber. The	minimal. The	moderate. The	high. The ensemble	the highest caliber.
	ensemble was scarcely	ensemble was	ensemble was	was successful at	The ensemble was
	successful at balancing	minimally successful at	somewhat successful	balancing and	very successful at
	and controlling the	balancing and	at balancing and	controlling the show.	balancing and
	show.	controlling the show.	controlling the show.		controlling the show.
Expression	The ensemble was	The ensemble was not	The ensemble was	The ensemble was	The ensemble was
	scarcely successful at	very successful at	moderately successful	mostly successful at	very successful at
	addressing many	addressing many	at addressing musical	addressing many	addressing many
	musical aspects	musical aspects	aspects throughout	musical aspects	musical aspects
	throughout the show.	throughout the show.	the show. The	throughout the show.	throughout the show.
	The ensemble's	The ensemble's	ensemble's	The ensemble's	The ensemble's
	interpretation and	interpretation and	interpretation and	interpretation was	interpretation was
	appeal were very	appeal were	appeal were	very appealing.	outstanding and very
	poor.	somewhat poor.	moderate.		appealing.
Repertoire	The musical selections	The musical selections	The musical selections	The musical selections	The musical selections
,	were of the lowest	were of very low	were of moderate	were of high caliber	were of the highest
	caliber and not at all	caliber and not very	caliber and somewhat	and mostly	caliber and very
	demanding. Selections	demanding. Selections	demanding. Selections	demanding. Selections	demanding. Selections
	contained little or no	contained little	contained some	mostly contained	contained originality
	originality or variety.	originality or variety.	originality and variety.	originality and variety.	and variety.

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### Rating Rubric

Use this rubric as an aid to help select a rating for each ensemble. Categories will be calculated to determine a "Total Score," which will determine the rating.

V	IV	III	II	I
0-39	40-60	61-75	76-88	89-100
The ensemble failed to	The ensemble presented a	The ensemble presented a	The ensemble presented a	The ensemble presented a
present an acceptable	performance of negligible	performance of moderate	convincing performance.	wholly convincing and
performance. Members	success. Members upheld	quality. Members upheld	Members mostly exhibited	enthusiastic performance.
did not demonstrate any	almost no confidence or	minimal confidence and	confidence and were able	Members upheld
semblance of confidence	enthusiasm and	enthusiasm and	to perform a moderately-	confidence and aplomb
and committed countless	committed many	committed significant	difficult show with some	and were successful with
mistakes. No enthusiasm	significant mistakes.	mistakes. The demand of	mistakes. Members were	difficult musical selections.
or emotion was portrayed.	Musical selections were	the musical selections was	enthusiastic and portrayed	Few or no mistakes were
	not difficult and little	average.	some emotion.	committed. Members
	emotion was portrayed.			portrayed much emotion.